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| Beth Miller | Mon. 1/1/24 | Tues. 1/2/24 | Wed. 1/3/24Day 79 | Thurs. 1/4/24Day 80 | Fri. 1/5/24Day 81 |
| 7:45-8:00 | No School | No School | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:00-8:45 | No School | No School | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:15 | No School | No School | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation |
| 9:15-9:45 | No School | No School | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation |
| 9:45-10:15 | No School | No School | Kindergarten Pull OutObj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)Act: Introduce sight word “my”-Read booklet “The Missing Tooth” and fill in the sight word “my” to complete the story and then read and color-Read sight word sentences with “my”Eval: Informal assessment of oral reading and worksheet | Kindergarten Pull OutObj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)Act: Introduce sight word “from”-Read booklet “Who Is This From?” and fill in the sight word “from” to complete the story and then read and color-Read sight word sentences with “from”Eval: Informal assessment of oral reading and worksheet | Kindergarten Pull OutObj: Identify the letter *h* and the initial sound (CC.1.1.K.D)Act: Have students cut “*h*” pictures out and glue them onto the “*h*” pageEval: teacher observation and “*h*” page |
| 10:15-10:45 | No School | No School | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 10:45-11:15 | No School | No School | Grade 3 Pull OutObj: Determine meanings of words (CC.1.2.3.F)Act: Students will complete Grade 3 Unit 3 Week 1 Vocabulary together-Have the students use the vocab in written sentencesEval: teacher observation | Grade 3 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) and identify point of view (CC.1.2.3.D) Act: Complete point of View” task cards together Eval: informal assessment of responses to task cards | Grade 3 Pull OutObj: Identify and know the suffixes “y” and “ly” (CC.1.1.3.D)Act: Introduce the suffixes “y” and “ly” by reading the book “Helpful Becky” and picking out words with the suffixes “y” and “ly”-Complete. on suffixes “y” and “ly”Eval: teacher observation and responses to ws. page |
| 11:15-11:45 | No School | No School | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessment of student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessment of student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 11:45-12:15 | No School | No School | Lunch | Lunch | Lunch |
| 12:15-12:45 | No School | No School | Prep | Prep | Prep |
| 12:45-1:15 | No School | No School | Grade 1 Pull OutObj: Read sight words (CC.1.1.1.D) Act: Introduce sight words (away, now, some, today, way, why)-Have students write sentences using the wordsEval: informal assessment of written sentences | Grade 1 Pull OutObj: Describe a story’s characters, setting, and events (CC.1.3.1.C)Act: Read stories “Apple Orchard” and “A Trip to the Nurse” and complete story elements pagesEval: student work | Grade 1 Pull OutObj: Read words with digraphs (CC.1.1.1.D)Act: Introduce “ck” and “ph” by watching video-Play “I Have Who Has? With (ch, wh, ph, tch, th, and sh) wordsEval: teacher observation |
| 1:15-1:45 | No School | No School | Grade 2 Pull OutObj: Compare and contrast details of a story (CC.1.2.2.I)Act: -Finish Compare/Contrast task cardsEval: Informal assessment of responses to task cards | Grade 2 Pull OutObj: Determine meanings of words (CC.1.2.2.F) Act: Students will complete Grade 2 Unit 4 Week 5 vocabulary together-Have students write sentences using the vocabEval: student work | Grade 2 Pull OutObj: Decode words with soft c and g (CC.1.1.2.D) and read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Read “Midge Gets a Pet” and “Trip to the City” by Lynnette Brent on Raz KidsEval: student reading |
| 1:45-2:15 | No School | No School | Grade 2 Guided ReadingMagic Show | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.2.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 2:15-2:30 | No School | No School | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 2:303:00 | No School | No School | Parent Pick Up | Parent Pick Up | Parent Pick Up |